**Weekly Planner: Ethics Seminar on Distributive Justice**

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**Ethics Seminar: Distributive Justice and meeting the needs of individuals without healthcare funding.**

**Guest facilitator: Director of Bioethics at a local University Hospital (Level 1 trauma center and publicly funded facility designated for individuals without health insurance)**

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| **\*\*\*Note: This is an activity that is part of a Professional Topics course that uses a blended format (half online, half face-to-face.) The course is 3 credit hours over 8 weeks, with 3 hours of in-class contact time and heavy out-of-class workload.** | |
| **Daily Objectives:**  1. Apply ethical principles to patient care scenarios of distributive justice in the acute care setting for individuals who do not have health insurance.  2. Apply principles of distributive justice to the provision acute care and outpatient physical therapy services. | **Course Outcome(s):**  **1.** Apply ethical principles to healthcare rationing and provision of physical therapy services. |

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| **Online Prep:**  - Read: *Ethical Dimensions in the Health Professions*, Purtilo & Doherty Ch 15 – Distributive Justice  **1.** Complete: Distributive Justice Self-assessment (online pre-test, see separate document in this folder)  **2.** Watch: Video presentation by Director of Bioethics (voiceover powerpoint - *unable to obtain permission to share*. This could be reproduced by having a guest facilitator who is involved in a hospital bioethics committee explain the purpose/role of the bioethics committee and what considerations are used during discussions with patients, families and providers.)  **In Class Activities: (approximately 2 hours of class time)**  1. Ethics seminar –Director of Bioethics facilitate discussions on patient cases in power point slides  Considers:  - Patient’s prognosis - Whether the patient is able to make their own medical decisions  - Who the surrogate decision maker is (if any) -Cost of not only acute care but long term care  - Discharge planning options -When to initiate these conversations  2. Large group discussions : Distributive Justice applications to daily P.T.operations  -triaging new referrals  -determining who will receive therapy over the weekend  - distributing a case load when a therapist calls in sick, etc.)  - Considerations: patients’ diagnosis/prognosis, will the patient have a decline in function if not seen?, social capital, patient satisfaction, therapist satisfaction,  3. Wrap up/summarize take-home points  **Post-Class Activities**  **1.**  Ethics Reflection (see prompts below) |

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| **Assessment: Documentation Assignment, Ethics reflection, Exam**  Reflection assignment. Answer the following questions:  1. What did you learn?  2. What question(s) do you still have?  3. How with today’s ethics seminar affect the way you practice as a physical therapist? |