

Vice Chair: Institute for Teaching & Learning - Candidate Bio and Statements – 2025

The information below was provided by each candidate in response to a request to provide a brief bio and statement of interest and qualifications for the position.

Name: Arvie Vitente PT, DPT, PhD, MPH, GCS, FNAP, CEEAA

Title: DPT Program Director and Professor of Physical Therapy

Position: Institute - Vice Chair of Teaching & Learning

Brief Bio	Candidate Statement
<p>Dr. Arvie Vitente is a Professor and the Founding Program Director at Lewis University's DPT program. His accolades include Model Faculty of the Year at Angeles University Foundation (2007), Therapist of the Year (National) from Amedisys Home Health (2016), FPTA Neurology SIG Outstanding Neurologic Physical Therapist in Education (2023), Physical Therapist of the Year by APTA New Mexico (2024), and Emerging Interprofessional National Academies of Practice Member of the Year (2025), highlighting his commitment to teaching and learning excellence.</p>	<p>As an Institute for Teaching and Learning Vice Chair candidate, I bring more than 20 years of diverse experience in teaching, academic leadership, program development, and clinical education. My background in both PT and PTA education and program leadership has prepared me to champion curricular strategies that drive educational excellence both inside the classroom and in the clinics. I am committed to advancing outcomes through learner-centered curricula that emphasize interprofessional collaboration, technology integration, and holistic development.</p> <p>I have led program improvements that strengthened clinical education, boosted student engagement, and refined outcomes assessment processes. My work with the ACAPT Clinical Education Commission, FSBPT's Examination Development Committee, among others underscores my dedication to elevating standards in PT and PTA education. I believe robust support for clinical education is vital to ensuring student readiness and comprehensive skill development.</p> <p>As Vice Chair, I will foster institutional excellence, drive curricular innovation, and align educational approaches with the rapidly changing needs of healthcare through collaboration. By enhancing faculty development, broadening technology applications, and bolstering clinical education support, I aim to help students become skilled, adaptable professionals. I look forward to leveraging my experience to advance the Institute's mission of educational excellence.</p>

Name: Max Jordon PT, DPT, PhD

Title: Associate Professor

Position: Institute - Vice Chair of Teaching & Learning

Brief Bio	Candidate Statement
<p>Dr. Jordon is an Associate Professor at the University of Tennessee at Chattanooga. He earned his undergraduate degree from the University of Texas of the Permian Basin in 2008, followed by a Doctorate in Physical Therapy from the University of South Carolina in 2011. After working full-time in clinical practice, he returned to the University of South Carolina to pursue a PhD in Exercise Science. Upon graduating in 2019, Dr. Jordon took a position at the University of Tennessee at Chattanooga where one of his primary research focus is on andragogy, the study of adult learning, and he has presented his work at numerous conferences. He has also published in the Journal of Physical Therapy Education, where his research explores alternative lecturing models for enhancing adult learning in physical therapy education.</p>	<p>My name is Max Jordon, and I am honored to submit my candidacy for Institute Vice Chair of Teaching and Learning. I am an Associate Professor at the University of Tennessee at Chattanooga, where I focus on teaching physical therapy students. Since joining UTC in 2019, my primary research has centered on improving the academic experience of physical therapy students. Teaching through the pandemic underscored the importance of meeting students where they are while maintaining rigorous academic standards.</p> <p>Through my faculty and research experience, I have explored various aspects of curriculum design to ensure student success. As Chair of the Curriculum Committee during the CAPTE accreditation process, I gained valuable insight into what it takes for a program to achieve accreditation and produce successful learners. Additionally, my leadership as Chair of the Nominating Committee for the Pain SIG within the Orthopedic Section has strengthened my ability to lead and collaborate effectively.</p> <p>As Vice Chair, I look forward to contributing to the institute's mission of promoting teaching and learning excellence, supporting faculty development, and enhancing student outcomes across the field of physical therapy education.</p>